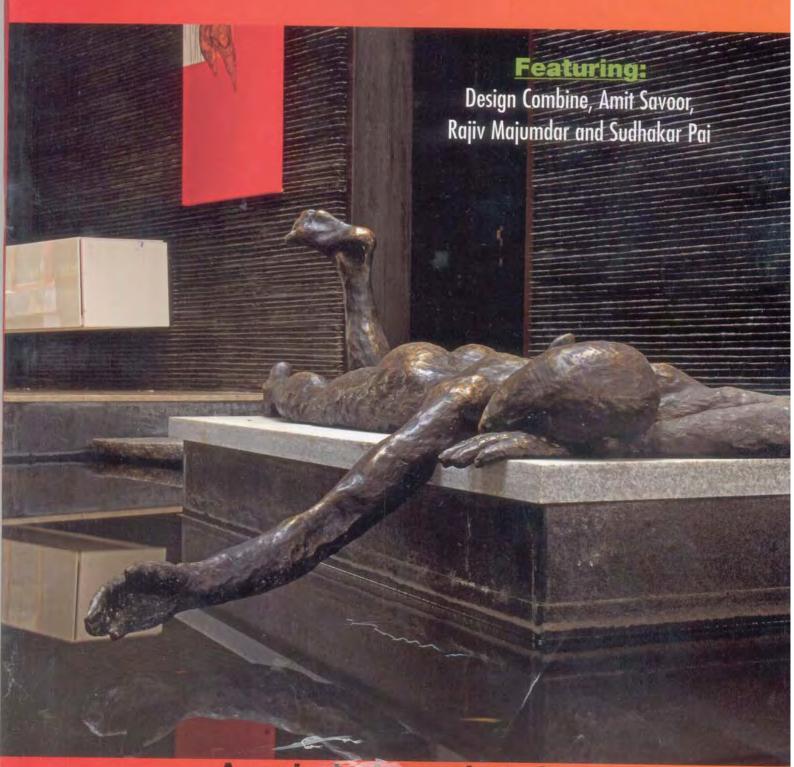
Inside Outside

THE INDIAN DESIGN MAGAZINE

ISSUE 290

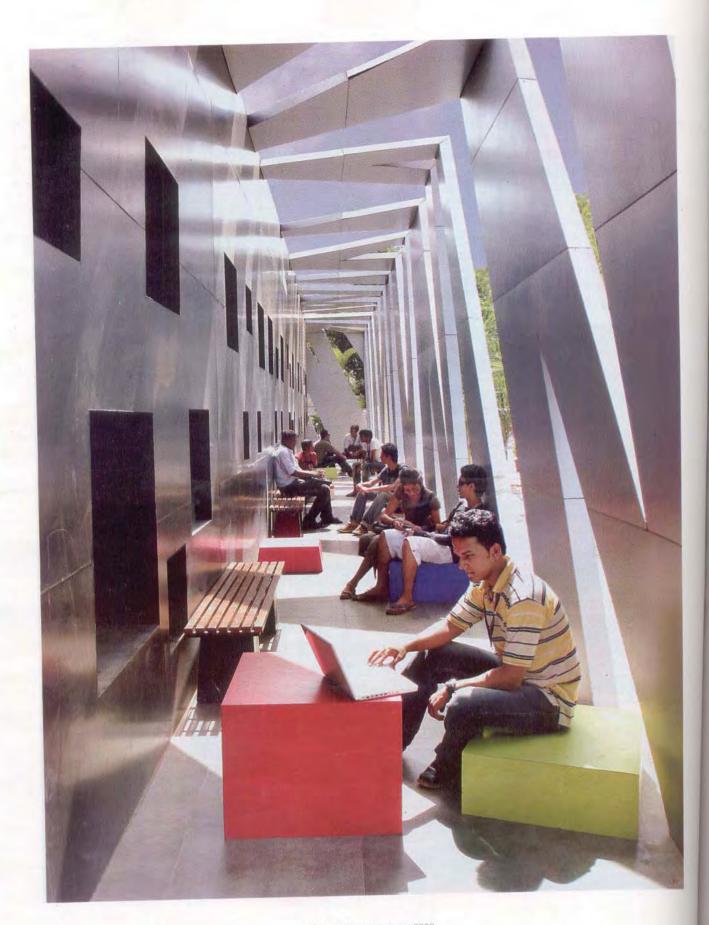
AUGUST 2009

Rs 50



Award-winning projects by:

Gayathri & Namith Associates, Sanjay Puri Architects, Planet 3 Studios, Aamir & Hameeda Associates, Collaborative Architecture and Vibha Hutchins Design



122 • inside outside august 2009

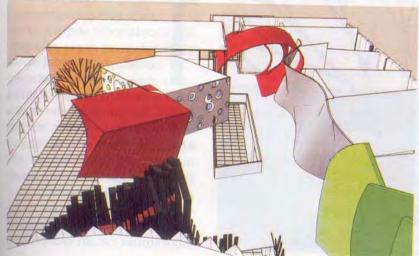
ARCHITECTURE



Daring Design

PHOTOGRAPHS: MRIGANK SHARMA, INDIA SUTRA, COURTESY THE ARCHITECT





Planet 3 Studios reiterates
their radical design expertise
with a daring addition to a
Mumbai college campus: X Block,
Vidyalankar Campus, which
won them the runner-up
(west) IIID Award in the
Public/Institutional category.







They gutted the core and put in a mezzanine supported on an independent steel structure. The partitions and



his significant new addition to an engineering college campus is an adaptive reuse of a pre-existing industrial structure. It has been retrofitted into a very unusual learning facility. Enthused by the success of their earlier building, the faculty and the students unanimously elected to have the Planet 3 team design this additional 35,000 sq ft space.

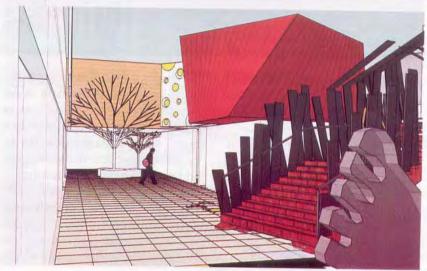
The architects were asked to create multiple learning spaces and laboratories for an independent



bio-technology and life-sciences centre. Located across an internal campus street, this centre directly faces the larger institute but dif-

fers in scale and significance.

A study of the earlier building gave the architects an insight into what had been appreciated by the end users. Explains Kalhan, 'We decided to push the envelope further with more design interventions that challenged accepted notions of a learning centre. In a sense, this building is an intellectual and physical extension of the earlier facility. As before, the focus









While some elements such as the leaf-like and cellular partitions clearly show what they are used for

remained on the needs, wants and aspirations of the students and faculty who were to inhabit and accept it as their own.'

They gutted the core and put in a mezzanine supported on an independent steel structure. The partitions and elements were of lightweight materials which bend, twist and turn to become display panels for students' work; graffiti strips; light sources; cladding in the shape of a lotus petal; colourful organic patterned laminate skins; cellular screens and ventilators as signage letters. A couple of peepul trees with a hammock lie in between large leaf-like partitions, adding to the whimsical touches.

A staircase with a railing evoking frayed, dried wheat stalks rendered in wood and steel; a meeting room with a twist; a game board near the entrance; a strategically punctured roof with skylights illuminating the interior corridors and outsized letters that write café and demarcate the separation between canteen and passageway; all reiterate the unique nature of this facility.

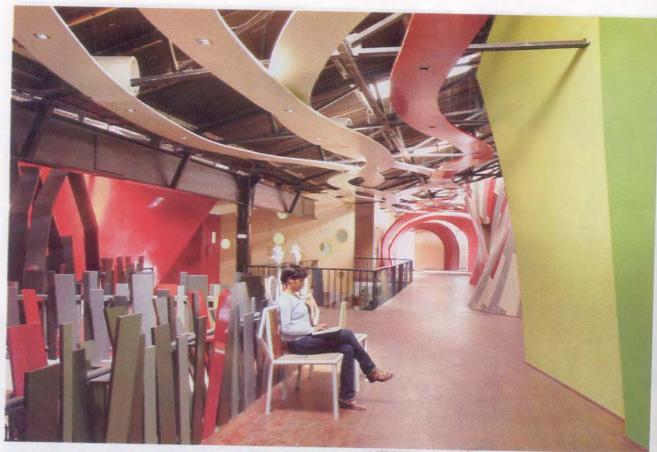
The design borrows heavily from the language and forms of nature and the graphic quality of most constructs reinforces its intended use.







127 • inside outside august 2009



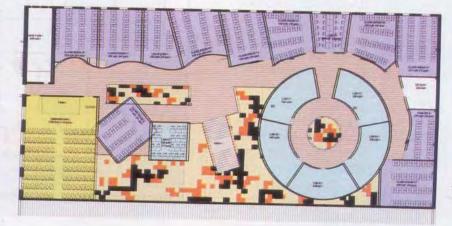




The design borrows heavily from the language and forms of nature and the graphic quality of most constructs reiterates its intended use.

'While some elements such as the the leaf-like and cellular partitions clearly show what they are used for, others, like the lotus centre allude more obliquely to latent Indian symbolism...a seat of learning and the lotus is one such – an association that we expect the end users to discover on their own.'

A building skin evoking tall grass stalks swaying in the wind, wraps over an external patio that serves as a partially shaded public space. The architects' intention was to ease the transition between inside and outside and continue the energy of the interiors into the building exterior. With street furniture, service



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from the canteen and Wi Fi facility, it is expected to be another space that students will accept as their own. At night, the coloured glass punctures opening from the canteen, and reflective skin surface add drama and turn this into a really exciting college to learn and hang out in.

The design team hopes that this project will go on to establish that building typologies have to evolve to keep pace with changing needs, and design can truly contribute towards communicating and establishing progressive ideas. There is after all no better proof of intention than the built form.

The focus remained on the needs, wants and aspirations of the students and educators who were to inhabit and accept it as their own.

